

2008-09 Academic Excellence Indicator System

District Name: MARFA ISD

District #: 189901

2009 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

Gold Performance Acknowledgments:

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
District #: 189901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	87%	67%	*	69%	*	*	*	50%	78%	*	64%	*	50%
	2008	89%	87%	90%	*	89%	*	*	*	82%	> 99%	*	82%	*	88%
Mathematics	2009	86%	76%	33%	*	38%	*	*	*	17%	44%	*	27%	*	10%
	2008	85%	77%	67%	*	67%	*	*	*	45%	90%	*	55%	*	59%
All Tests	2009	82%	72%	33%	*	38%	*	*	*	17%	44%	*	27%	*	10%
	2008	80%	73%	67%	*	67%	*	*	*	45%	90%	*	55%	*	59%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	80%	86%	*	83%	*	*	*	91%	80%	*	75%	*	79%
	2008	85%	83%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	88%	79%	81%	*	83%	*	*	*	73%	90%	*	67%	*	71%
	2008	87%	85%	88%	*	86%	*	*	*	89%	86%	*	82%	*	85%
Writing	2009	92%	89%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	93%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	78%	68%	71%	*	72%	*	*	*	73%	70%	*	50%	*	57%
	2008	77%	74%	88%	*	86%	*	*	*	89%	86%	*	82%	*	85%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	81%	75%	*	73%	80%	*	*	80%	70%	*	71%	*	64%
	2008	85%	84%	81%	*	80%	86%	*	*	75%	87%	*	82%	*	76%
Mathematics	2009	86%	80%	50%	*	40%	80%	*	*	50%	50%	*	36%	*	29%
	2008	86%	82%	77%	*	74%	86%	*	*	73%	80%	*	69%	*	70%
@ Science	2009	85%	80%	60%	*	47%	> 99%	*	*	90%	30%	*	57%	*	50%
	2008	82%	76%	73%	*	68%	86%	*	*	73%	73%	*	63%	*	70%
@ All Tests	2009	73%	66%	35%	*	27%	60%	*	*	50%	20%	*	29%	*	14%
	2008	72%	66%	59%	*	55%	71%	*	*	58%	60%	*	53%	*	52%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	92%	*	89%	> 99%	*	*	85%	> 99%	*	90%	*	88%
	2008	94%	94%	94%	*	92%	*	*	*	88%	> 99%	*	90%	*	92%
Mathematics	2009	82%	80%	69%	*	68%	71%	*	*	62%	77%	*	70%	*	65%
	2008	83%	84%	75%	*	69%	*	*	*	75%	75%	*	70%	*	67%
All Tests	2009	80%	78%	69%	*	68%	71%	*	*	62%	77%	*	70%	*	65%
	2008	81%	82%	69%	*	62%	*	*	*	63%	75%	*	60%	*	58%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
District #: 189901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	84%	88%	*	92%	*	*	*	71%	> 99%	*	92%	*	75%
	2008	88%	85%	59%	*	59%	*	*	*	53%	67%	*	47%	*	50%
Mathematics	2009	82%	75%	47%	*	38%	*	*	*	43%	50%	*	42%	*	< 1%
	2008	80%	74%	56%	*	56%	*	*	*	60%	50%	*	59%	*	44%
Writing	2009	94%	91%	88%	*	92%	*	*	*	86%	90%	*	83%	*	88%
	2008	93%	91%	80%	*	80%	*	*	*	73%	90%	*	80%	*	71%
All Tests	2009	76%	69%	41%	*	38%	*	*	*	29%	50%	*	33%	*	< 1%
	2008	74%	68%	44%	*	44%	*	*	*	40%	50%	*	41%	*	31%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	92%	85%	*	88%	*	*	*	87%	83%	*	79%	*	75%
	2008	95%	94%	89%	*	88%	*	*	*	89%	89%	*	83%	*	83%
Mathematics	2009	82%	74%	63%	*	64%	*	*	*	73%	50%	*	58%	*	50%
	2008	79%	74%	58%	*	54%	*	*	*	59%	56%	*	53%	*	41%
@ Science	2009	73%	65%	46%	*	50%	*	*	*	44%	50%	*	43%	*	18%
	2008	69%	64%	53%	*	55%	*	*	*	65%	33%	13%	48%	*	38%
@ Soc Studies	2009	92%	87%	69%	*	70%	*	*	*	75%	62%	*	67%	*	56%
	2008	91%	88%	66%	*	69%	*	*	*	70%	58%	38%	67%	*	54%
@ All Tests	2009	67%	58%	43%	*	46%	*	*	*	41%	46%	*	36%	*	21%
	2008	64%	57%	39%	*	38%	*	*	*	52%	17%	13%	29%	*	21%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	90%	86%	*	86%	*	*	*	92%	78%	*	82%	*	73%
	2008	87%	87%	80%	*	78%	*	*	*	82%	79%	*	74%	*	75%
Mathematics	2009	71%	66%	45%	*	45%	*	*	*	50%	38%	*	30%	*	20%
	2008	64%	60%	50%	*	46%	*	*	*	64%	40%	*	35%	*	43%
All Tests	2009	70%	65%	43%	*	43%	*	*	*	50%	33%	*	27%	*	18%
	2008	63%	59%	50%	*	46%	*	*	*	64%	40%	*	35%	*	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	87%	74%	*	75%	*	*	*	73%	75%	*	65%	*	50%
	2008	89%	86%	79%	*	78%	*	*	*	81%	78%	*	80%	*	75%
Mathematics	2009	69%	58%	40%	*	33%	*	*	*	60%	20%	*	29%	*	20%
	2008	66%	58%	66%	*	67%	*	*	*	75%	56%	*	63%	*	36%
@ Science	2009	67%	57%	45%	*	41%	*	*	*	50%	40%	*	46%	*	11%
	2008	65%	57%	67%	*	65%	*	*	*	69%	65%	*	68%	*	53%
@ Soc Studies	2009	91%	87%	90%	*	89%	*	*	*	91%	90%	*	87%	*	80%
	2008	89%	84%	73%	*	71%	*	*	*	81%	65%	*	74%	*	47%
@ All Tests	2009	57%	46%	29%	*	24%	*	*	*	45%	15%	*	24%	*	8%
	2008	55%	46%	47%	*	47%	*	*	*	44%	50%	*	55%	*	19%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	91%	83%	*	82%	*	*	*	77%	88%	*	89%	*	74%
	2008	91%	89%	78%	*	76%	*	*	*	64%	92%	20%	64%	*	60%
Mathematics	2009	82%	75%	67%	*	64%	*	*	*	54%	76%	*	56%	*	44%
	2008	80%	76%	61%	*	57%	*	*	*	64%	58%	< 1%	36%	*	20%
Science	2009	86%	81%	84%	*	83%	*	*	*	93%	76%	*	79%	*	74%
	2008	81%	76%	70%	*	67%	*	*	*	64%	75%	< 1%	55%	*	40%
Soc Studies	2009	97%	96%	94%	*	93%	*	*	*	> 99%	88%	*	95%	*	89%
	2008	95%	94%	87%	*	86%	*	*	*	91%	83%	60%	82%	*	80%
All Tests	2009	76%	69%	58%	*	55%	*	*	*	43%	71%	*	47%	*	32%
	2008	72%	66%	61%	*	57%	*	*	*	64%	58%	< 1%	36%	*	20%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	89%	86%	*	86%	81%	*	*	85%	86%	*	83%	57%	76%
	2008	91%	89%	84%	*	83%	95%	*	*	82%	87%	25%	80%	50%	81%
Mathematics	2009	82%	75%	60%	*	59%	68%	*	*	60%	61%	*	52%	29%	44%
	2008	80%	76%	68%	*	65%	90%	*	*	68%	67%	< 1%	61%	44%	56%
Writing	2009	93%	90%	95%	*	97%	80%	*	*	94%	95%	*	92%	*	95%
	2008	93%	92%	88%	*	87%	*	*	*	83%	94%	*	88%	*	85%
Science	2009	78%	70%	61%	*	59%	75%	*	*	68%	53%	< 1%	57%	*	42%
	2008	74%	68%	65%	*	63%	79%	*	*	67%	63%	7%	58%	*	51%
Soc Studies	2009	93%	90%	84%	*	84%	86%	*	*	88%	80%	40%	82%	*	74%
	2008	91%	89%	74%	*	74%	71%	*	*	79%	68%	43%	73%	*	57%
All Tests	2009	74%	67%	49%	*	48%	54%	*	*	50%	49%	< 1%	41%	< 1%	29%
	2008	72%	67%	57%	*	55%	74%	*	*	58%	57%	7%	50%	33%	45%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	95%	94%	*	94%	92%	*	*	93%	94%	*	93%	57%	89%
Mathematics	2009	89%	85%	76%	*	75%	80%	*	*	73%	79%	*	70%	29%	62%
Writing	2009	97%	95%	95%	*	97%	80%	*	*	94%	95%	*	92%	*	95%
Science	2009	83%	77%	67%	*	64%	83%	*	*	72%	61%	< 1%	60%	*	47%
Soc Studies	2009	98%	98%	98%	*	97%	> 99%	*	*	> 99%	95%	80%	98%	*	96%
All Tests	2009	84%	78%	66%	*	65%	69%	*	*	62%	69%	< 1%	58%	< 1%	49%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	29%	20%	*	19%	27%	*	*	13%	26%	*	13%	< 1%	8%
	2008	34%	29%	23%	*	21%	33%	*	*	20%	26%	< 1%	16%	13%	15%
Mathematics	2009	31%	23%	12%	*	11%	16%	*	*	9%	15%	*	10%	< 1%	5%
	2008	28%	23%	17%	*	15%	33%	*	*	17%	16%	< 1%	12%	11%	8%
Writing	2009	34%	28%	32%	*	35%	< 1%	*	*	17%	45%	*	25%	*	18%
	2008	33%	29%	24%	*	23%	*	*	*	21%	29%	*	23%	*	19%
Science	2009	26%	20%	10%	*	9%	17%	*	*	14%	6%	< 1%	7%	*	5%
	2008	22%	17%	17%	*	15%	29%	*	*	24%	9%	< 1%	16%	*	6%
Soc Studies	2009	44%	35%	20%	*	18%	43%	*	*	20%	20%	< 1%	16%	*	4%
	2008	36%	29%	18%	*	17%	29%	*	*	26%	10%	< 1%	14%	*	< 1%
All Tests	2009	16%	11%	6%	*	5%	8%	*	*	3%	9%	< 1%	5%	< 1%	2%
	2008	15%	11%	4%	*	4%	9%	*	*	5%	4%	< 1%	1%	11%	2%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
District #: 189901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	96.6%	*	96.1%	100.0%	-	-	97.4%	95.8%	100.0%	95.7%	50.0%	94.7%
By Test Version														
TAKS (1 or more)	90.8%	91.5%	88.1%	*	87.4%	92.9%	-	-	87.9%	88.3%	9.1%	87.7%	50.0%	82.7%
Not on TAKS	7.7%	7.2%	8.5%	*	8.7%	7.1%	-	-	9.5%	7.5%	90.9%	8.0%	0.0%	12.0%
TAKS(Acc) Only	2.3%	2.7%	5.1%	*	5.3%	3.6%	-	-	5.2%	5.0%	54.5%	5.5%	0.0%	7.3%
TAKS-M Only	3.3%	2.9%	0.8%	*	1.0%	0.0%	-	-	1.7%	0.0%	9.1%	1.2%	0.0%	1.3%
TAKS-Alt Only	0.8%	0.6%	0.4%	*	0.5%	0.0%	-	-	0.0%	0.8%	4.5%	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	2.1%	*	1.9%	3.6%	-	-	2.6%	1.7%	22.7%	1.2%	0.0%	3.3%
By Acct Status														
Acct System	87.3%	88.2%	86.9%	*	85.9%	92.9%	-	-	87.1%	86.7%	27.3%	84.7%	43.8%	83.3%
Non-Acct System	11.2%	10.5%	9.7%	*	10.2%	7.1%	-	-	10.3%	9.2%	72.7%	11.0%	6.3%	11.3%
Mobile	4.7%	4.7%	3.4%	*	3.9%	0.0%	-	-	2.6%	4.2%	4.5%	4.9%	6.3%	2.7%
Non-Acct Test	6.4%	5.8%	6.4%	*	6.3%	7.1%	-	-	7.8%	5.0%	68.2%	6.1%	0.0%	8.7%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	3.4%	*	3.9%	0.0%	-	-	2.6%	4.2%	0.0%	4.3%	50.0%	5.3%
Absent	0.1%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	3.4%	*	3.9%	0.0%	-	-	2.6%	4.2%	0.0%	4.3%	50.0%	5.3%
Other	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	50,165	236	2	206	28	0	0	116	120	22	163	16	150
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.2%	*	99.1%	100.0%	-	-	99.2%	99.2%	100.0%	98.8%	84.6%	98.8%
By Program														
TAKS (1 or more)	90.9%	91.7%	87.3%	*	87.9%	80.8%	-	-	87.5%	87.0%	9.1%	84.7%	69.2%	84.7%
Not on TAKS	7.5%	7.2%	12.0%	*	11.2%	19.2%	-	-	11.7%	12.2%	90.9%	14.1%	15.4%	14.1%
TAKS(Acc)	2.7%	3.2%	7.2%	*	6.7%	11.5%	-	-	7.0%	7.3%	54.5%	8.0%	0.0%	8.8%
TAKS-M Only	2.9%	2.5%	1.6%	*	0.9%	7.7%	-	-	2.3%	0.8%	12.1%	2.5%	0.0%	1.8%
TAKS-Alt Only	0.7%	0.5%	0.8%	*	0.9%	0.0%	-	-	0.0%	1.6%	6.1%	0.6%	7.7%	0.0%
Combination	1.2%	1.0%	2.4%	*	2.7%	0.0%	-	-	2.3%	2.4%	18.2%	3.1%	7.7%	3.5%
By Acct Status														
Acct System	87.1%	88.7%	88.8%	*	88.8%	88.5%	-	-	89.1%	88.6%	42.4%	84.7%	69.2%	88.2%
Non-Acct System	11.3%	10.2%	10.4%	*	10.3%	11.5%	-	-	10.2%	10.6%	57.6%	14.1%	15.4%	10.6%
Mobile	5.1%	4.6%	2.8%	*	3.1%	0.0%	-	-	3.1%	2.4%	0.0%	4.3%	0.0%	2.4%
Non-Acct Test	6.2%	5.6%	7.6%	*	7.2%	11.5%	-	-	7.0%	8.1%	57.6%	9.8%	15.4%	8.2%
Not Tested	1.6%	1.1%	0.8%	*	0.9%	0.0%	-	-	0.8%	0.8%	0.0%	1.2%	15.4%	1.2%
Absent	0.2%	0.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.8%	*	0.9%	0.0%	-	-	0.8%	0.8%	0.0%	1.2%	15.4%	1.2%
Other	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	49,601	251	2	223	26	0	0	128	123	33	163	13	170
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	82%	70%	*	67%	*	*	*	64%	75%	0%	55%	*	40%
Class of 2008	86%	82%	91%	*	95%	*	*	*	100%	83%	*	93%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
District #: 189901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	9%	15%	*	12%	*	*	*	13%	17%	*	21%	*	25%
2008	6%	7%	11%	*	12%	*	*	*	11%	11%	*	17%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	96%	93%	*	96%	*	*	*	93%	92%	*	89%	*	88%
2008	97%	97%	93%	*	92%	*	*	*	94%	89%	*	89%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	93.1%	*	-	*	*	-	-	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	40%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	59%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	27%	37%	*	36%	*	*	*	27%	50%	*	42%	*	50%
2008	21%	26%	42%	*	46%	*	*	*	41%	44%	*	47%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	80%	70%	*	72%	*	*	*	80%	58%	*	68%	*	56%
2008	86%	83%	69%	*	67%	*	*	*	71%	67%	*	71%	*	53%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	93.2%	66.7%	-	62.5%	*	-	-	40.0%	*	66.7%	57.1%	*	66.7%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	15%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 8														
2009	48%	63%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	73%	63%	*	63%	*	*	*	78%	50%	*	65%	40%	53%
Attendance Rate														
2007-08	95.5%	94.3%	94.5%	*	94.5%	94.6%	-	-	94.5%	94.5%	93.3%	94.0%	94.2%	94.2%
2006-07	95.5%	94.7%	95.4%	*	95.4%	95.6%	-	-	95.3%	95.7%	93.6%	95.1%	96.2%	95.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
District #: 189901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.2%	1.5%	-	1.6%	0.0%	-	-	2.4%	0.0%	7.7%	2.2%	*	0.0%
2006-07	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.7%	1.0%	-	1.1%	0.0%	-	-	0.9%	1.1%	3.4%	0.8%	0.0%	0.9%
2006-07	2.7%	4.1%	1.0%	*	1.1%	0.0%	-	-	0.9%	1.0%	0.0%	1.6%	0.0%	1.8%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.9%	0.8%	-	0.9%	0.0%	-	-	0.0%	1.6%	0.0%	0.0%	0.0%	1.6%
2006-07	3.9%	5.9%	1.5%	*	1.7%	0.0%	-	-	1.4%	1.6%	0.0%	2.6%	*	3.2%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	73.1%	92.3%	-	90.5%	100.0%	-	-	100.0%	81.8%	*	90.9%	-	71.4%
Received GED	1.5%	2.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	10.4%	7.7%	-	9.5%	0.0%	-	-	0.0%	18.2%	*	9.1%	-	28.6%
Dropped Out (4-yr)	10.5%	14.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Class of 2007														
Graduated	78.0%	74.4%	90.9%	-	90.3%	*	-	-	100.0%	82.4%	*	84.2%	*	80.0%
Received GED	2.0%	2.5%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.7%	6.0%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	17.0%	9.1%	-	9.7%	*	-	-	0.0%	17.6%	*	15.8%	*	20.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	85.6%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	88.6%	83.0%	90.9%	-	90.3%	*	-	-	100.0%	82.4%	*	84.2%	*	80.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	83.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2007	86.7%	80.4%	90.9%	-	90.3%	*	-	-	100.0%	82.4%	*	84.2%	*	80.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	17.3%	6.5%	-	4.5%	25.0%	-	-	6.3%	6.8%	6.7%	1.5%	*	1.6%
2006-07	22.1%	17.1%	6.4%	*	7.1%	0.0%	-	-	3.2%	9.7%	0.0%	7.0%	*	3.2%
RHSP/DAP Graduates														
Class of 2008	81.4%	79.5%	83.3%	-	88.9%	66.7%	-	-	80.0%	88.9%	*	87.5%	-	40.0%
Class of 2007	77.9%	75.7%	100.0%	-	100.0%	*	-	-	100.0%	100.0%	*	100.0%	-	100.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MARFA ISD
District #: 189901

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested	2008	20.9%	12.9%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2007	20.0%	9.6%	0.0%	-	0.0%	*	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	50.5%	42.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	30.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	46.8%	36.9%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	56%	37%	*	32%	*	*	*	31%	41%	*	26%	*	26%
	2008	57%	51%	57%	*	57%	*	*	*	55%	58%	< 1%	45%	*	10%
Mathematics	2009	62%	52%	50%	*	50%	*	*	*	54%	47%	*	44%	*	17%
	2008	56%	49%	52%	*	48%	*	*	*	55%	50%	< 1%	36%	*	10%
SAT/ACT Results															
Tested	Class of 2008	65.0%	46.4%	90.5%	-	82.4%	?	-	-	53.8%	?	n/a	n/a	n/a	n/a
	Class of 2007	68.2%	49.5%	92.9%	-	96.2%	*	-	-	73.3%	?	n/a	n/a	n/a	n/a
At/Above Criterion															
	Class of 2008	27.2%	24.9%	5.3%	-	7.1%	0.0%	-	-	14.3%	0.0%	n/a	n/a	n/a	n/a
	Class of 2007	27.0%	24.4%	7.7%	-	8.0%	*	-	-	9.1%	6.7%	n/a	n/a	n/a	n/a
Average SAT Score															
	Class of 2008	987	993	977	-	978	*	-	-	*	*	n/a	n/a	n/a	n/a
	Class of 2007	992	989	*	-	*	-	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score															
	Class of 2008	20.5	20.2	15.9	-	16.2	*	-	-	18.5	14.0	n/a	n/a	n/a	n/a
	Class of 2007	20.2	20.2	16.3	-	16.1	*	-	-	16.9	15.9	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts	Class of 2008	59%	54%	36%	*	41%	20%	*	*	23%	56%	*	38%	*	*
	Class of 2007	49%	39%	25%	*	27%	*	*	*	7%	46%	*	13%	*	< 1%
Mathematics	Class of 2008	58%	54%	64%	*	71%	40%	*	*	77%	44%	*	63%	*	*
	Class of 2007	56%	51%	50%	*	54%	*	*	*	40%	62%	*	40%	*	< 1%
Both Subjects	Class of 2008	44%	39%	32%	*	35%	20%	*	*	23%	44%	*	25%	*	*
	Class of 2007	37%	28%	25%	*	27%	*	*	*	7%	46%	*	13%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	361	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	22	6.1%	199,371	4.2%
Kindergarten	33	9.1%	361,929	7.7%
Grade 1	22	6.1%	379,066	8.0%
Grade 2	25	6.9%	371,402	7.9%
Grade 3	18	5.0%	368,131	7.8%
Grade 4	25	6.9%	355,435	7.5%
Grade 5	23	6.4%	352,252	7.5%
Grade 6	31	8.6%	345,576	7.3%
Grade 7	17	4.7%	342,912	7.3%
Grade 8	35	9.7%	343,389	7.3%
Grade 9	27	7.5%	387,777	8.2%
Grade 10	27	7.5%	331,936	7.0%
Grade 11	34	9.4%	302,959	6.4%
Grade 12	22	6.1%	273,713	5.8%
Ethnic Distribution: African American	3	0.8%	669,371	14.2%
Hispanic	311	86.1%	2,264,367	47.9%
White	47	13.0%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	246	68.1%	2,681,474	56.7%
Limited English Proficient (LEP)	43	11.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.5%	103,727	2.1%
At-Risk	214	59.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	24	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	18	75.0%	94,571	37.5%
White	6	25.0%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	16.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	20	83.3%	205,122	81.4%
Special Education Graduates	3	12.5%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	17.2%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	16.7%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	-	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	7.7%	1.7%	25.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	1	0.5%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.0	19.0
Grade 1	11.0	19.0
Grade 2	12.5	19.3
Grade 3	18.0	19.3
Grade 4	12.5	19.7
Grade 5	11.5	22.1
Grade 6	15.5	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	13.4	19.8
Foreign Languages	11.7	21.1
Mathematics	13.3	19.6
Science	12.7	20.5
Social Studies	12.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	77.6	100.0%	646,815.1	100.0%
Professional Staff:	45.9	59.1%	407,135.1	62.9%
Teachers	38.8	50.0%	327,662.9	50.7%
Professional Support	3.0	3.9%	54,475.5	8.4%
Campus Administration (School Leadership)	2.1	2.7%	18,324.9	2.8%
Central Administration	2.0	2.6%	6,671.7	1.0%
Educational Aides:	12.9	16.6%	62,459.5	9.7%
Auxiliary Staff:	18.9	24.3%	177,220.5	27.4%
Total Minority Staff:	39.7	51.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	10.0	25.8%	72,451.6	22.1%
White	28.8	74.2%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	8.8	22.6%	74,947.7	22.9%
Females	30.0	77.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	33.8	87.1%	254,661.6	77.7%
Masters	5.0	12.9%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.9	17.7%	23,779.1	7.3%
1-5 Years Experience	10.0	25.8%	99,863.0	30.5%
6-10 Years Experience	4.9	12.7%	65,434.1	20.0%
11-20 Years Experience	11.0	28.4%	77,622.5	23.7%
Over 20 Years Experience	6.0	15.5%	60,964.2	18.6%
Number of Students per Teacher:	9.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	4.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$29,319	\$40,372
1-5 Years Experience	\$30,890	\$42,463
6-10 Years Experience	\$42,972	\$45,035
11-20 Years Experience	\$42,727	\$49,083
Over 20 Years Experience	\$46,270	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$37,877	\$47,159
Professional Support	\$41,918	\$55,819
Campus Administration (School Leadership)	\$52,731	\$68,891
Central Administration	\$63,461	\$85,305
Turnover Rate for Teachers:	44.3%	14.7%
Instructional Staff Percent***:	61.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.352	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.392	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$128,171,895	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$355,047	n/a	\$363,600	n/a
Value by Category				
Business	\$55,883,434	36.3%	\$639,448,221,965	33.6%
Residential	\$63,814,462	41.4%	\$1,013,878,237,447	53.3%
Land	\$32,993,577	21.4%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$1,458,728	0.9%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,697,905	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	53.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,868,765	100.0%	\$12,914	\$6,007,448	100.0%	\$15,935	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,237,378	25.4%	\$3,282	\$1,648,809	27.4%	\$4,373	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$594,730	12.2%	\$1,578	\$705,440	11.7%	\$1,871	\$2,762,287,931	6.1%	\$594
State	\$2,881,415	59.2%	\$7,643	\$2,988,132	49.7%	\$7,926	\$20,309,900,694	44.8%	\$4,367
Federal	\$155,242	3.2%	\$412	\$665,067	11.1%	\$1,764	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,643,289	100.0%	\$12,316	\$6,014,032	100.0%	\$15,952	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,805,839	60.4%	\$7,443	\$3,270,316	54.4%	\$8,675	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,534,101	33.0%	\$4,069	\$1,622,518	27.0%	\$4,304	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$63,856	1.4%	\$169	\$542,749	9.0%	\$1,440	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$239,493	5.2%	\$635	\$578,449	9.6%	\$1,534	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,339,940	100.0%	\$11,512	\$4,890,646	100.0%	\$12,973	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,969,079	45.4%	\$5,223	\$2,406,064	49.2%	\$6,382	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$39,782	0.9%	\$106	\$58,490	1.2%	\$155	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$6,281	0.1%	\$17	\$70,744	1.4%	\$188	\$580,207,436	1.5%	\$125
School Leadership (23)	\$249,046	5.7%	\$661	\$250,046	5.1%	\$663	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$136,790	3.2%	\$363	\$157,937	3.2%	\$419	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$88,491	2.0%	\$235	\$89,402	1.8%	\$237	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$236,006	5.4%	\$626	\$243,177	5.0%	\$645	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$205,224	4.7%	\$544	\$205,545	4.2%	\$545	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$862,774	19.9%	\$2,289	\$862,774	17.6%	\$2,289	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$477,194	11.0%	\$1,266	\$477,194	9.8%	\$1,266	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$2,800	0.1%	\$7	\$2,800	0.1%	\$7	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$66,473	1.5%	\$176	\$66,473	1.4%	\$176	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$2,188	n/a	\$6	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		57.2%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$2,615,083	100.0%	\$6,937	\$3,156,441	100.0%	\$8,373	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$46,450	1.8%	\$123	\$46,450	1.5%	\$123	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$88,113	3.4%	\$234	\$98,297	3.1%	\$261	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$293,376	11.2%	\$778	\$795,294	25.2%	\$2,110	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$14,244	0.5%	\$38	\$14,244	0.5%	\$38	\$416,924,270	1.4%	\$90
Regular Education (11)	\$1,781,083	68.1%	\$4,724	\$1,810,339	57.4%	\$4,802	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$230,286	8.8%	\$611	\$230,286	7.3%	\$611	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$161,531	6.2%	\$428	\$161,531	5.1%	\$428	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	43	11.9%	757,146	16.0%
Career & Technical Education	45	12.5%	1,011,507	21.4%
Gifted & Talented Education	24	6.6%	355,801	7.5%
Special Education	37	10.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.1%	24,508.0	7.5%
Career & Technical Education	1.0	2.5%	12,776.4	3.9%
Compensatory Education	3.0	7.7%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	31.6	81.4%	230,600.5	70.4%
Special Education	1.9	5.0%	31,805.5	9.7%
Other	0.1	0.3%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

